

## **LIBR 509 Assignment 1: Children's Books Subject Headings**

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### **Books Selected:**

1. The Day the Crayons Quit. Written by Drew Daywalt, illustrated by Oliver Jeffers.
2. Dragons Love Tacos. Written by Adam Rubin, illustrated by Daniel Salmieri.
3. A Hungry Lion, or A Dwindling Assortment of Animals. Written and illustrated by Lucy Ruth Cummins.
4. Veggies with Wedgies. Written and illustrated by Todd H. Doodler.
5. The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist. Written by Cynthia Levinson, illustrated by Vanessa Brantley Newton.

### **User group:** North American House Hippopotami

They are secretive creatures that make their habitats in human dwellings. They are nocturnal and are territorial over their domestic space and thus tend to branch out and seek their own living spaces within the neighborhood. Within a human neighbourhood, male hippopotami have their own territories made up of various dwellings, with female hippopotami presiding over one human dwelling (a house or an apartment) with the hippopotami young (calves). When the calves come of age, they must seek out new dwellings and neighbourhoods.

Our goal is to target adult house hippopotami that are looking for books to teach young hippopotami about humans and their world, in order to eventually identify viable living spaces to create their own social groupings within the neighbourhood.

What we assume about our user group; both adult and young house hippopotami are well acquainted with the English language. As they live in North America they are fluent in English, however, since the hippo parents need to easily relay the lessons to their young, we decided to refrain from using academic or complex language. After millennia of secretly cohabitating with humanity in North America, hippopotami are quite intelligent and have an organized structure of educating their young. As such, calves generally have the intelligence range of a seven-year-old human child.

## Example of Hierarchical Sequence:

Community -> Relationships -> Family

### Animals

BT Beings

RT Feelings

*Dragons Love Tacos*, whole book.

*A Hungry Lion, or A Dwindling Assortment of Animals*, whole book.

Basic Needs USE **Needs, Basic**

### Beings

UF Story Characters

SN Use this heading for any character, animate or inanimate, that has human attributes.

NT Animals

NT Humans

RT Community

RT Feelings

RT Relationships

RT Social Gatherings

*The Day the Crayons Quit*, whole book.

*Dragons Love Tacos*, whole book.

*A Hungry Lion, or A Dwindling Assortment of Animals*, whole book.

*Veggies with Wedgies*, whole book.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, whole book.

### Community

NT Relationships

NT Social Gatherings

RT Beings

RT Cooperation

RT Equality

*Veggies with Wedgies*, pages 11-12.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 3-4, 6, and 33-34.

## **Cooperation**

BT Skills

RT Community

*Dragons Love Tacos*, pages 29-30.

*A Hungry Lion, or A Dwindling Assortment of Animals*, pages 19-20.

*Veggies with Wedgies*, pages 11 and 23-25.

## **Curiosity**

BT Feelings

*Dragons Love Tacos*, pages 6 and 9.

*A Hungry Lion, or A Dwindling Assortment of Animals*, pages 11-12 and 17-18.

*Veggies with Wedgies*, pages 1-10.

## **Equality**

UF Inequality

RT Community

*The Day the Crayons Quit*, pages 27-28.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 32-33.

## **Family**

BT Relationships

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 1-5, 7, 9-10, and 31.

## **Fear**

RT Safety

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 7.

## **Feelings**

SN Use for instances of feelings such as pride, appreciation, anger, empathy and happiness. This excludes curiosity, love, and hate.

NT Curiosity

NT Hate

NT Love

RT Animals

RT Beings

RT Humans

*The Day the Crayons Quit*, whole book.

*A Hungry Lion, or A Dwindling Assortment of Animals*, page 21.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 5 and 7.

## **Food**

BT Needs, Basic

*The Day the Crayons Quit*, pages 3-4.

*Dragons Love Tacos*, pages 6-8, 17, and 21-24.

*A Hungry Lion, or A Dwindling Assortment of Animals*, pages 20-22 and 31.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 1-3, 20, and 32-34.

## **Friendship**

BT Relationships

*The Day the Crayons Quit*, page 12.

*Dragons Love Tacos*, page 6.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 29.

## **Hate**

BT Feelings

RT Love

*The Day the Crayons Quit*, pages 11-12.

*Dragons Love Tacos*, pages 7-9.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 7.

## **Humans**

BT Beings

RT Feelings

*Dragons Love Tacos*, pages 6-8, 17, and 21-24.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, whole book.

Inequality USE **Equality**

Lack of Safety USE **Safety**

## **Love**

BT Feelings

RT Hate

*Dragons Love Tacos*, whole book.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 31.

## **Needs, Basic**

UF Basic Needs

SN Use for instances of fulfilling or lacking basic needs, such as water and shelter. This excludes safety and food (as a thing).

NT Food

NT Safety

*A Hungry Lion, or A Dwindling Assortment of Animals*, pages 25-31.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 20.

## **Problem Solving**

BT Skills

*The Day the Crayons Quit*, pages 26-28.

*A Hungry Lion, or A Dwindling Assortment of Animals*, page 31.

*Veggies with Wedgies*, pages 12-13.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 10.

## **Relationships**

BT Community

NT Family

NT Friendship

RT Beings

## RT Skills

*The Day the Crayons Quit*, pages 1,13, and 26.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 2-4, 11,18, and 23-24.

## Safety

UF Lack of Safety

SN Use this term for instances of self-preservation and survival.

BT Needs, Basic

RT Fear

*The Day the Crayons Quit*, pages 19-20.

*Dragons Love Tacos*, pages 25-26.

*A Hungry Lion, or A Dwindling Assortment of Animals*, page 30.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 5.

## Skills

SN Use this term for all emotional and life skills associated with raising a house hippo.

NT Cooperation

NT Problem Solving

RT Relationships

*Dragons Love Tacos*, page 5.

*A Hungry Lion, or A Dwindling Assortment of Animals*, pages 28-32.

*Veggies Love Wedgies*, page 1.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, page 2.

## Social Gatherings

BT Community

RT Beings

*Dragons Love Tacos*, pages 19 and 20.

*A Hungry Lion, or A Dwindling Assortment of Animals*, pages 19, 20, 21, and 22.

*The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist*, pages 3, 4, 6, 9, 14, 27, 33, and 34.

Story Characters USE **Beings**